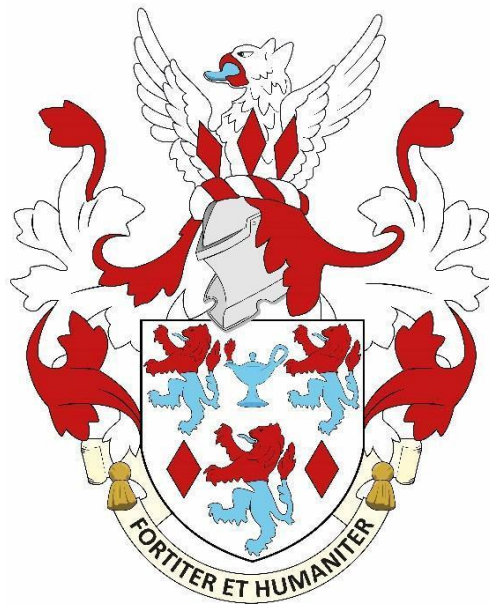


# **PORTADOWN COLLEGE**

**2024-25**



## **PARENTS/CARERS INFORMATION BOOKLET**



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# FOREWORD

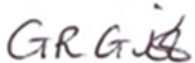
Dear Parent/Carer,

I am pleased to introduce this information booklet for parents/carers which covers many areas essential to ensure the welfare, academic success and happiness of your son/daughter, as well as facilitating the smooth running of the College.

This document provides an overview; as such, I would direct you to College policies, which are available on our website or on request, for more details.

Key to our success is home and school working in tandem to ensure each young person fulfils his/her potential. I very much hope that this guide will provide clarity on policies, procedures and expectations. Pastoral issues should be referred to the relevant Year Head and curriculum matters to the appropriate Head of Department in the first instance.

Please do not hesitate to contact the College at any time if we can be of any assistance with any aspect of your son/daughter's College experience.



Gillian R Gibb

Principal

June 2024

# KEY INFORMATION FOR STARTING THE COLLEGE

## Communication with parents/carers

Effective communication between the College and parents is essential for the wellbeing of all our students. Should you have any issue you wish to discuss please use the contact details below.

Throughout the year, there are a number of means by which the College will communicate information beyond the usual mailshots.

Key reminders e.g. parents evening and early closing dates will be sent to parents via the Text Alert system. These messages will be sent to the mobile phone of the person you have named as the primary contact on the College registration form.

**Please note that students are not permitted to use mobile phones at any stage anywhere in the College building or on College grounds unless permitted to do so by a teacher. Mobile phones must be switched off at all times unless permission has been given by a teacher. Parents are therefore requested not to contact students by phone. Urgent messages can be passed on to students via the College office.**

Parentmail is a secure e-mail system which is used to communicate with parents and share relevant resources. If you wish to use the Parentmail system and have not yet registered, please contact the College office.

Academic Reports are sent out in January (all year groups) and in June (Year 11).

College telephone number – (028) 38332439

E-mail: [info@pc.portadown.ni.sch.uk](mailto:info@pc.portadown.ni.sch.uk)

## The College Day

The College operates a 2-week timetable (Week A and Week B):

<b>Time with Group Tutor</b>	<b>9:00 – 9:15am Assembly: Mon Y11/12, Tue Y13/14</b>
Period 1	9:15 – 9:50am
Period 2	9:50 – 10:25am
Period 3	10:25 – 11:00am
<b>Break</b>	<b>11:00 – 11:20am</b>
Period 4	11:20 – 11:55am
Period 5	11:55am – 12:30pm
Period 6	12:30 – 1:05pm
<b>Lunch</b>	<b>1:05 – 1:50pm</b>
Period 7	1:50 – 2:25pm
Period 8	2:25 – 3:00pm
Period 9	3:00 – 3:35pm

# The College Calendar

YEAR GROUP	EVENT	DATE & TIME
Yr 13 & 14	COLLECTION OF A LEVEL & AS RESULTS	Thurs 15 Aug 2024 Refer to allocated times
Yr 11 & 12	COLLECTION OF GCSE RESULTS	Thurs 22 Aug 2024 Refer to allocated times
Yr 11	YEAR 11 INDUCTION	Tues 27 Aug 2024
Yr 12 & 14	YEAR 12 AND 14 INDUCTION	Wed 28 Aug 2024
Yr 13	YEAR 13 INDUCTION	Thurs 29 Aug 2024
All Years	TERM ONE BEGINS	Mon 2 Sep 2024
Yr 11	PASTORAL EVENING - "Getting to Know PC" <i>Introductory evening for parents to meet with key staff and ask questions</i>	Mon 2 Sep 2024 6:30pm – 7:45pm
Yr 13	PASTORAL EVENING "Life in PC Sixth Form"	Mon 9 Sep 2024 6:30pm – 7:30pm
<p><b><i>None of the above two evenings is a Parent/Teacher Evening. They are important evenings of presentations to help inform parents/carers of the stage of their son's/daughter's education.</i></b></p>		
	HALF TERM HOLIDAYS	Mon 28 Oct – Fri 1 Nov 2024 (inclusive)
	SCHOOL RE-OPENS	Mon 4 Nov 2024
All Years	COLLEGE EXAMS	Mon 25 Nov – Fri 6 Dec 2024
	LAST DAY OF TERM 1	Fri 20 Dec 2024



YEAR GROUP	EVENT	DATE & TIME
	CHRISTMAS HOLIDAYS	Mon 23 Dec - Fri 3 Jan 2025 (inclusive)
	TERM 2 BEGINS	Mon 6 Jan 2025
Yr 13	PARENT/TEACHER INTERVIEWS	Mon 13 Jan 2025 1:50pm (online)
	STAFF TRAINING DAY ~ Students do not attend ~	Fri 17 Jan 2025
Yr 11	PARENT/TEACHER INTERVIEWS	Wed 22 Jan 2025 3:45pm (online)
Yr 14	PARENT/TEACHER INTERVIEWS	Tues 28 Jan 2025 3:45pm (online)
YR 12	PARENT/TEACHER INTERVIEWS	Fri 7 Feb 2025 1:50pm (online)
	HALF TERM	Mon 10 Feb - Fri 14 Feb 2025 (inclusive)
	STAFF TRAINING DAY ~ Students do not attend ~	Mon 17 Feb 2025
	ST PATRICK'S DAY HOLIDAY	Mon 17 Mar 2025
	EASTER HOLIDAYS	Wed 16 Apr – Fri 25 Apr 2025 (inclusive)
	TERM 3 BEGINS	Mon 28 Apr 2025
	BANK HOLIDAY	Mon 5 May 2025
	BANK HOLIDAY	Mon 26 May 2025
Yr 11	COLLEGE EXAMS	Mon 9 – Fri 13 Jun 2025 tbc
Yr 13	WORK EXPERIENCE	Mon 9 – Fri 13 Jun 2025
Yr 13	RETURN FOR A2 classes	Mon 16 Jun 2025
	LAST DAY OF TERM 3	Fri 27 Jun 2025 Last Day of the Academic Year

All Year 13 students are required to return to normal timetabled classes following their AS examinations. The provisional date for this is **Monday 16 June 2025**.

Students must not arrange holidays until after the last day of term 3.

A calendar of updated events is available at the College website:

[www.portadowncollege.com](http://www.portadowncollege.com)

# Uniform

Portadown College students are expected to dress and behave at all times in such a way as to maintain a high standard of personal appearance and to enhance the reputation of the College. Our College is judged, in part, by the appearance and conduct of the students wearing its uniform.

We ask for the full co-operation of all parents/carers in ensuring that the regulations on uniform are followed in detail. Complete College uniform must be worn, not only during school hours, but on the journey to and from school and when students are representing the school as team members or at special functions.

## SPECIFIC GUIDANCE ON APPEARANCE AND DRESS:

1. Blazers must be worn with the school uniform or in the student's possession e.g. during heatwave conditions.
2. The only jewellery permitted is a watch, a ring and two small stud earrings in each earlobe. With the exception of the aforementioned earrings we do not permit the wearing of any jewellery which involves body piercing. Bracelets and necklaces may not be worn in school.
3. Hair styles must be tidy and unobtrusive. No unnatural hair colours are permitted.
4. All boys to be clean shaven.
5. Girls' makeup must be natural and nails must be short, one colour and no nail paraphernalia is permitted.
6. All articles of clothing etc must be clearly marked with owner's name tapes.
7. If a temporary change from regulation uniform has to be made, a written explanation of the reason should be forwarded by parents/carers to the appropriate Group Tutor.
8. All students walking home from after school sports activities must wear school uniform or PE uniform.

Please see the Appendix for the full uniform list.

# Code of Conduct

Our aim is to promote a positive, caring atmosphere in which individual self-discipline can develop and to create a community with shared values and a sense of collective responsibility. This in turn arises from good relationships among students, between students and staff, within the home and between home and College. Recognition of good behaviour, positive attitudes, application to work and extra-curricular involvement will contribute to the development of these relationships.

At the start of the academic year each student is issued with a copy of the Code of Conduct which outlines the standard of behaviour expected. The maintenance of high standards of discipline and behaviour is central to the whole process of teaching and learning and to the development of our students in the widest sense. The Code of Conduct is also available in the Policies section of the College website.

## SUMMARY OF CODE OF CONDUCT

1. Show courtesy and respect for others, at all times, in both your language and actions.
2. All students have a duty of care for their personal safety and for others around them.
3. Be punctual for assembly/registration and all classes, including private study (Sixth Form).
4. If leaving College during the school day - always ensure permission from your parent/carer has been provided before leaving school and follow the sign/out procedures.
5. If you are unwell in College, report to a member of staff and only use the Medical Room for a maximum of one period if required.
6. Check your uniform and appearance meets the requirements in the Code of Conduct before leaving home.
7. Respect the College environment and be proactive in reporting any incidents where property is damaged.
8. Demonstrate a strong work ethic and follow the instructions and guidance provided by College staff in order to fulfil your potential – in the classroom and through extra-curricular activities.
9. Be committed to your learning and meet all deadlines set by teachers – for homeworks, Controlled Assessment, Coursework and forms for any Educational Visits etc.
10. You are an ambassador for Portadown College, when wearing the College uniform or sports kit, including when travelling to and from school.

## Bus passes

Bus passes will be available during the first fortnight of September. Please visit the Education Authority website for details of the online application process:

<https://www.eani.org.uk/financial-help/home-to-school-transport>

## Lockers

A locker is allocated to every student in Year 11 and for students in other Year Groups if requested. Any lockers which are not in use (with a lock in place) will be sealed at the end of September.

## Mobile Phones

Students are not permitted to use their mobile phones at any stage anywhere in the College building or on College grounds unless permitted to do so by a teacher. Mobile phones must be switched off at all times and must not be visible anywhere in the College building or on College grounds unless permission has been given by a teacher.

## Canteen

The College operates a cash cafeteria which is open at break and lunch times serving a range of hot and cold dishes. Students can also use the sandwich bar which accepts pre-orders at break time. Please note that the canteen cannot accept £20 notes.

Should your son/daughter have any food allergy issues and wish to seek advice about services in the school canteen please contact the Canteen supervisor (028 38332520). A food allergy file containing details of all ingredients used in the canteen dishes is available to view every day in the canteen.

## Nuts

Please note that we endeavour to ensure the College is a nut-free school and seek your cooperation in supporting the safety of all students at the school. Nuts and peanuts are excluded from the school site based on the ingredient list of any food product.

## Management of Medical Conditions

It is the responsibility of parents/carers to ensure relevant medical information (including Care Plan if relevant) is shared with the school and any medicines or medical equipment e.g. Adrenaline auto- injectors are maintained/replaced as required.

Please note there is no overarching legal duty upon school staff to administer medication.

## Printing facilities for students

All students have access to a range of copiers around the College to print their work. Students are allocated a set number of credits at the start of the year (£5) and they can monitor their use of these credits through the 'Papercut' system. If a student uses their allocation before the end of the academic year and still has work they wish to print, it will be necessary to purchase additional credits from the Business Manager. The system encourages all members of the College community to 'think before they print' thereby reducing costs and the unnecessary waste of resources, including paper.

## Free School Meals and Uniform Grants

All parents/carers seeking to apply for this (including new applicants) are required to apply on-line via the EA website:

<https://www.eani.org.uk/financial-help/free-school-meals>

The allowance is open to parents/carers whose child/children attend a school or Regional/FE College in Northern Ireland and who receive one of the following benefits:

- Income Support;
- Income Based Jobseeker's Allowance;
- Income Related Employment and Support Allowance;
- Guarantee Element of State Pension Credit;
- Child Tax Credit or Working Tax Credit with an annual taxable household income of £16,190 or less;
- Universal Credit with net household earnings not exceeding £15,000 per year; **or**
- where the parent/guardian is an Asylum Seeker supported by the Home Office Asylum Support Assessment Team (ASAT); **or** if your child has a statement of special educational needs and is designated to require a special diet.

## College Fund

This fund is used to provide educational enrichment opportunities for all students. For 2024/2025 parents/carers are asked to provide the amount of £90.00 per student. If two or more are attending from one family, the contribution is £90 for the eldest plus £60 for each additional child.

Parents/carers receive information on how to make payment in early September including installment payments.

## Charges

All students have access to the curriculum free of charge, however there are a range of enrichment and extra-curricular activities for which charges apply. The College also may make a small charge for any ingredients or materials to be used in a course of education to produce an item which the parent/carer wishes the student to own.

Students who qualify for Free School Meals (FSM) are exempt from any additional charges.

The cost of providing school sports have increased year on year and the College has in the past, always absorbed these costs within its delegated budget, without passing costs onto students. These costs include transport to midweek and Saturday fixtures across Northern Ireland for and coaches to work alongside College staff in some sports.

However, with these rising costs alongside many other pressures on the school budget to deliver core services, it is no longer sustainable to provide school sports without seeking a contribution from parents/carers to subsidise the costs involved.

Students playing for College Sports Teams are therefore asked to make a contribution as follows:

Tier 1 (boys' rugby and girls' hockey): £50 per year.

Tier 2 (boys' football and boys' hockey) £30 per year.

Tier 3 (boys'/girls' volleyball and girls' football) £20 per year.

If your son/daughter is involved in more than one sport, we would only request one payment for the highest tier category of sport they play.

Please see the Charging and Remittances Policy for further information.

<https://www.portadowncollege.com/policies-documents/>

# ATTENDANCE AND PROCEDURES FOR ABSENCE

A high rate of attendance is very important to ensure your son/daughter is able to keep up with his/her studies and fulfil his/her potential in the examinations. Every single day a student is absent from school equates to a day of lost learning. The College attendance target is a minimum of 95%.

Attendance percentages can be misleading. For some parents, 90% may seem like an acceptable level of attendance, but the reality is that 90% attendance means that your child will miss half a school day each week or 19 days of school during the school year – that's nearly 4 school weeks.

Attendance Rate	Your son/daughter has missed:	Description
100%	0 days of learning	Excellent*
97.5%	4.5 days of learning	Good
95%	9 days of learning	Satisfactory*
90%	19 days of learning	Poor*
85%	28 days of learning	Unacceptable

(\* Source: School Attendance Matters – A Parent's Guide, DENI)

This section provides details on the steps that need to be followed should your son/daughter be absent or need to leave College during the school day.

## Absence Procedures

**The College must be informed of any all-day absence, or an anticipated late arrival, by texting 07908 670199 by 9:15am with the specific reason for absence.**

***For example, when contacting the College regarding an appointment, you must specify what kind of appointment (eg dental) as this will determine how the absence is coded.***

If you tell us in the text your son/daughter will be off for more than one day, we can record this on the system and a reminder text will not be sent for the duration of this absence.

In the event of your son/daughter having to leave **during the school day** for an appointment or other reason, **permission must be provided in advance in the form of a signed note**. If only out for a brief period, please state anticipated time of return. If a student leaves College before permission has been provided by the parent/carer, a Friday detention will be issued.

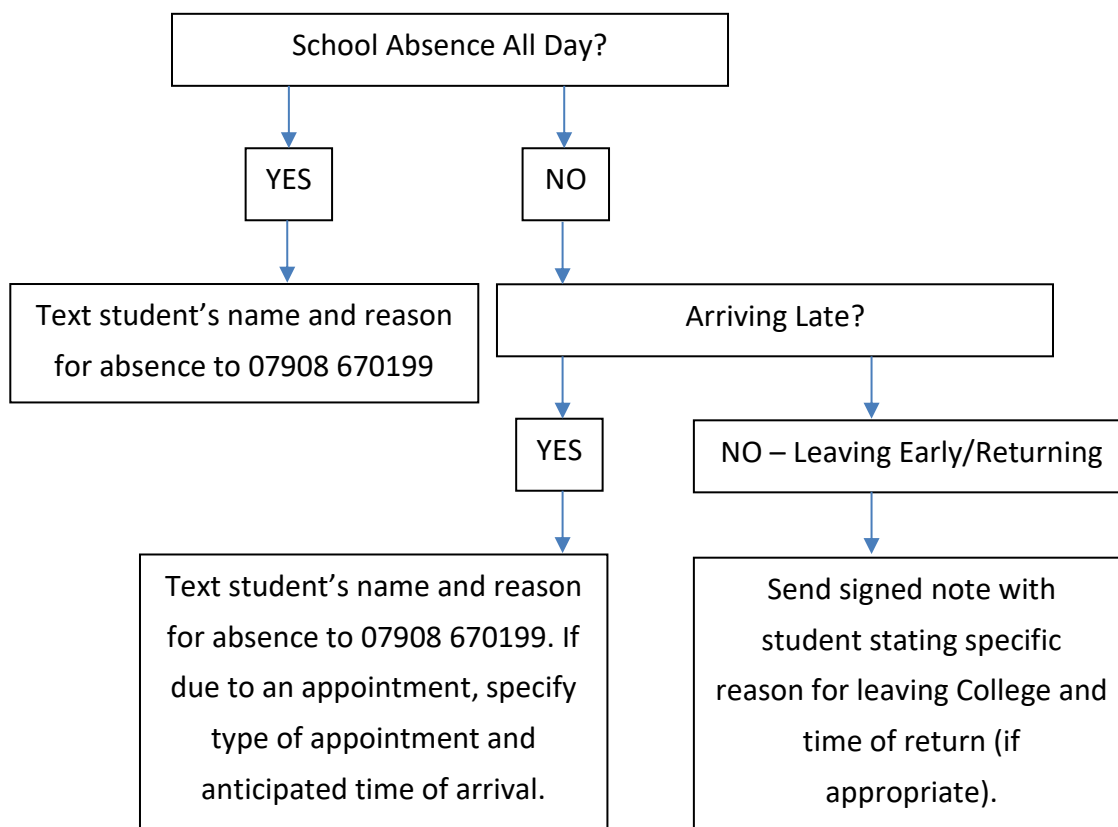
## Absence Alert Text

As part of our commitment to maximising student attendance, the College uses an automatic communication system to enhance our partnership with home.

If your son/daughter is absent and no text has been received by 9:15am, you will be sent an Absence Alert text requesting a reason for the absence. Your son/daughter will be automatically included on the system. However, should you prefer not to be notified that your son/daughter is absent from College by this method, please contact the Pastoral Vice Principal.

If a text response to the Absence Alert text has not been received one week after the first day back following an absence the student will be placed in a Tuesday lunchtime detention.

Parents/carers should always try to plan family holidays outside term time as this has a direct impact on academic progress.



### **Q: What do I do if my son/daughter is returning to College after a period of absence?**

On the first day after an absence, **if you have not already replied to the Absence Alert text**, you should text 07908 670199 explaining the reason for the absence.



### **Q: What happens if my son/daughter arrives late for College?**

Students arriving after 9.00am should enter by the MAIN ENTRANCE and sign in at reception. If the late arrival is as a result of an appointment, then you should text 07908 670199, explaining the specific reason within 48 hours. Any student late more than three times for morning registration and without an acceptable reason throughout the academic year will be placed in a Friday after school detention.

### **Q: Does my son/daughter need a note to get out during the school day?**

Any student seeking to leave College early, or for a short period during the day, must bring a signed note from their parent or carer to a member of the Senior Leadership Team **in the foyer before 9.15am**, giving the specific reason for the requested absence. As far as possible, routine medical or dental appointments should be made outside College hours. ***Notes signed by students, even those over eighteen years of age, are not acceptable.***

All students leaving College for appointments must ensure that they have submitted a signed note and must also sign out using the sign out book at the College Office. Leaving College without permission will result in a Friday after school detention.

Students should note that signing out using the sign out book at the College Office is a method of recording who is present in the College building, which is necessary for health and safety reasons. ***Signing out using the sign out book at the College Office does not equate to permission to leave. Students must always seek permission as outlined above.***

Students who have permission to leave College but who fail to follow the procedures for signing in or out of College will be placed in a Tuesday lunchtime detention.

Students who fail to follow procedures for gaining permission to leave College will be placed in a Friday after school detention.

### **Q: What happens if my son/daughter is ill during the school day?**

A student who feels ill or has been injured in College must:

- first report to their teacher and then to the College Office.
- speak to a member of the office staff to request use of the medical room **for one period only** or to go home. Office staff will then ask them to sign into the medical room or contact home to arrange for them to be collected by a parent/carers (or seek permission to release them to make their own way home).

If using the medical room, a student should then return to the office to sign out after one period and return to class or else ask the office staff to contact home to arrange for them to be collected by a parent/carers or released to make their own way home.

Students must only sign out when their parent/carer has come to the office to collect them.

Students must **never** leave the College premises, stay in the toilets, make their own arrangements to leave the College or go to the Medical Room without reporting to the College Office. This constitutes missing class without permission and will result in a Friday after school detention.

Any departure without seeking permission as outlined above will be regarded as an unauthorised absence, the sanction for which is an after-school detention.

***Only students in Year 13 and Year 14 have the privilege of leaving College at lunchtime and must return on time for afternoon classes (1:50pm).***

**Q: If my son/daughter is unwell – does he/she have to attend the games afternoon (Year 12 students – Thursday)?**

Students who wish to be medically exempt from Games must submit a signed note from their parent/carer to the teacher supervising MEG. Students should go to the MEG room at 1:50pm and bring materials for private study. It should be noted that students who are medically exempt from games must remain in the MEG room until 3.35pm and are not permitted to go to other parts of the College to complete coursework or other tasks.

Students who fail to bring their PE/Games kit or provide a signed note for MEG on three occasions will be placed in an after-school detention.

# SIXTH FORM

## Sixth Form Contract

On entering the Sixth form all students and their parents/carers are required to sign the Sixth Form Contract which outlines the expectations that we have of all students.

## Admission to Year 14

Students are required to study a minimum of 3 subjects at A2 level.

### CRITERIA FOR STUDYING 3 SUBJECTS AT A2 LEVEL:

The minimum requirement for entry to A2 study in Year 14 is:

- 3 D grades

OR

- 7 points (where A = 5; B = 4; C = 3; D = 2; E = 1 point) across 3 AS subjects. A maximum 1 E grade is permitted/a U Grade is not permitted e.g. CCE, BDE is permitted/BCU is not permitted.

Students not attaining this minimum grade profile will not be permitted to return to College except in exceptional circumstances (e.g., significant medical or pastoral issues with documented mitigating evidence). The decision for a student being permitted to continue their studies rests with SLT.

## EMA

Education Maintenance Allowance is a means tested weekly payment of £30 to help 16-, 17-, 18- and 19-year-olds with the costs of further education.

Payments are made every 2 weeks as long as students continue to meet the College's attendance requirements as set out on the EMA Learning Agreement (Part 1).

There are also 2 performance-based bonuses of £100 normally paid out in January and June. Payments are dependent on the student meeting the criteria set out in Part 2 of the EMA Learning Agreement.

The Learning Agreement is a contract between the Learning Centre (Portadown College) and the student. Application forms can be obtained from the College office.

## PC Connect

All students are required to participate in the PC Connect Programme on a Wednesday afternoon. This programme gives students the option of participating in a range of sporting and

non-sporting enrichment activities and more information will be shared with students in August.

## Driving lessons

Sixth form students are permitted to leave College for a driving lesson (1 x 1 hour per week) providing:

- A signed note from a parent/carer has been brought to a member of the Senior Leadership Team **in the foyer** before 9:15am (see above).
- The lesson is during private study periods.

Students are not permitted to take driving lessons during any timetabled class including games periods except for a driving test (practical or theory).

## Car parking

All Year 13 and 14 students who drive cars to College must provide details of the make, model and registration number using the appropriate form, irrespective of where they park their car. Year 14 students who park their car in the car park in College grounds must complete a Use of Car in School Grounds form and return it to the school office before they bring a car onto the school grounds. Only Year 14 Students are permitted to park on the College grounds and only in the front car parks beside the Technology and Art buildings. Students who park in any other area, block entrances or who fail to show consideration for other users will be placed in a Tuesday lunchtime detention. Students who persistently fail to comply with this requirement may have their permission to park on the College grounds withdrawn.

Similarly, students who park their car outside the College grounds must ensure that they act in a courteous and responsible manner at all times when parking their vehicle and when driving in local residential areas. Students who fail to show consideration to local residents other road users will be placed in a Tuesday lunchtime detention.

## Friday afternoon – home study

Students in Year 14 who have no timetabled classes on a Friday afternoon can leave school at lunchtime but must sign out at the College office before they leave. Students must return the permission form before they can access this privilege. Please note that this privilege may be withdrawn for a set period if a student does not fulfil the requirements of the subjects they are studying.

## PASTORAL CARE

### Supporting and Safeguarding Young People

Portadown College strives to create a caring, supportive and purposeful atmosphere which ensures that each student will feel that he/she has a unique and valued contribution to make to College life. Our pastoral care therefore promotes students' personal and social development, as well as fostering positive attitudes to learning through the quality of teaching and the good relationships amongst students, teachers and the wider College community.

The Pastoral Team has specific responsibility for student induction and welfare; it forms a vital link in the well-being and academic progress of students by liaising closely with Group Tutors, subject teachers, Heads of Department and parents. Parental Induction and parent/teacher meetings also provide opportunities for good home/school liaison and partnership.

Should you have any concerns about your son/daughter – please get in touch with his/her Year Head in the first instance.

### Child Protection

It is our aim to safeguard the welfare of the young people in our care by endeavouring to protect them from physical, sexual and emotional abuse.

#### DEFINITION OF ABUSE

##### *Neglect:*

The failure by a parent or a carer to protect the young person from any kind of danger, including cold or starvation.

##### *Physical Abuse:*

The failure to prevent physical injury or the actual physical injury to a young person.

##### *Sexual Abuse:*

Actual or likely sexual exploitation of a young person.

##### *Emotional Abuse:*

Emotional rejection or ill treatment.

##### *Exploitation:*

The intentional ill treatment, manipulation or abuse of power over a child/young person

##### *Grooming:*

Involves the perpetrator(s) gaining the trust of the young person or, in some cases, the trust of family, friends or community and/or making an emotional connection with the victim in order to facilitate abuse before the abuse begins.

## PRINCIPLES WHICH UNDERPIN OUR POLICY

- Young people should be listened to and taken seriously.
- In any incident the young person's welfare must always be paramount; this overrides all other considerations.
- A proper balance must be struck between protecting young people and respecting the rights and needs of parents and families. However, where there is conflict the young person's interest must always come first.

## CODE OF CONDUCT FOR ALL STAFF IN PORTADOWN COLLEGE

In all contact with young people, staff at Portadown College follow the guidelines and procedures described in the DENI publication "Safeguarding and Child Protection in Schools" (2022).

## ROLE OF THE DESIGNATED TEACHER

The designated teacher, Mr F Lappin, and in his absence the deputy designated teachers, Miss G Gibb and Mr P Richardson, are responsible for dealing with cases of suspected child abuse. They must:

- Listen to the young person
- Notify the Principal
- Refer the case to Social Services and Education Authority (Southern Region)
- Support the young person.

The school will not be involved in investigating the suspected abuse.

This is a brief summary of our Child Protection Policy. A full version is available on the College website or by contacting the College office.

## Counselling Service

As a school we recognise that we have a key role to play in supporting young people through an important time in their lives as they are faced with significant changes and life events. Our already established, effective Pastoral Care system enables us to be supportive of our students while empowering them to maximise their potential. To enhance our services further we avail of an Independent Counselling in Schools Service, through the Department of Education, provided by Links Counselling.

Students will be able to access the expertise of a professionally qualified counsellor who will be in the school for a session each week. They may refer themselves or make a referral through the College pastoral system. The request may also come from you, or a teacher.

Counselling offers the opportunity for the student to talk about concerns in confidence and to be supported to find ways of dealing with these. What is spoken about will depend on the individual's needs.

We recognise that we all experience occasions when it feels hard to speak to those closest to us about our worries. At these times it can be useful to speak to someone neutral who is outside the situation. The counsellor will not judge you or your child but seek to facilitate a resolution of the issues.

We acknowledge that it is natural for parents to feel anxious about the topics discussed in the sessions. Experience confirms that counselling is a successful means of enabling young people to cope with and manage trauma. It may also enhance the relationship between parent and child.

If you would like more information about the Independent Counselling in Schools Service (ICSS), or have any concerns about your child accessing counselling please contact the Pastoral Vice Principal, Mr Lappin. You can also find out more information about the Links School Counselling Service on their website – [www.linkscounselling.com](http://www.linkscounselling.com)

## Mentoring

To complement the Counselling Service provided within the College as part of our pastoral care support, students can also access a mentoring service. The service is run by REACH, a registered charity which is currently working in a range of schools in the local area, with the vision to help young people realise their full potential.

Students who wish to access the service are paired with a mentor who meets with them at a set time each week. It is through this positive, informing and empowering mentoring relationship that the programme aims to:

- Support the educational experience of young people
- Encourage young people to explore healthy lifestyle choices
- Care pastorally for young people
- Enthuse young people to play a positive role in their community

Like the School Counselling Service, a student can make a self-referral or this can come from a parent or teacher. In all cases, students must be willing to engage in the mentoring programme. As with our Counselling Service, the College Safeguarding Team will respond to any disclosure as per the procedures outlined in the College Child Protection Policy.

# Personal Development (PD) Programme

As a College community, we are aware of the need for young people today to learn to manage the situations, opportunities and challenges which life in a complex society may present and are committed to providing opportunities for all students to develop important life skills in a safe, supportive and secure environment.

The Pastoral Team co-ordinates the delivery of Personal Development (PD), incorporating age appropriate information and guidance on a range of life skills and personal, social and emotional issues. As part of our duty of care and in accordance with Department of Education regulations, this Personal Development programme complements the College's policies on Sexuality and Relationship Education and Drug Education, both of which are available on request.

If you have any questions about the PD programme or wish to withdraw your son/daughter from any particular aspect of the programme please contact the Year Head.

## Anti-Bullying procedures

Portadown College is completely opposed to bullying. It is entirely contrary to the values and principles by which we live and work. All members of the College community have a right to work in a secure and caring environment. They also have a responsibility to contribute, in whatever way they can, to the protection and maintenance of such an environment.

Bullying is defined as: The repeated use of a verbal, written or electronic communication or a physical act (or a combination of those), by a student or a group of students, against another student or group of students, with the intention of causing physical or emotional harm to that student or group of students.

We recognise the fact that bullying can exist in all schools but that even if it is only present to a small extent, the suffering created may be out of all proportion to the number of students affected.

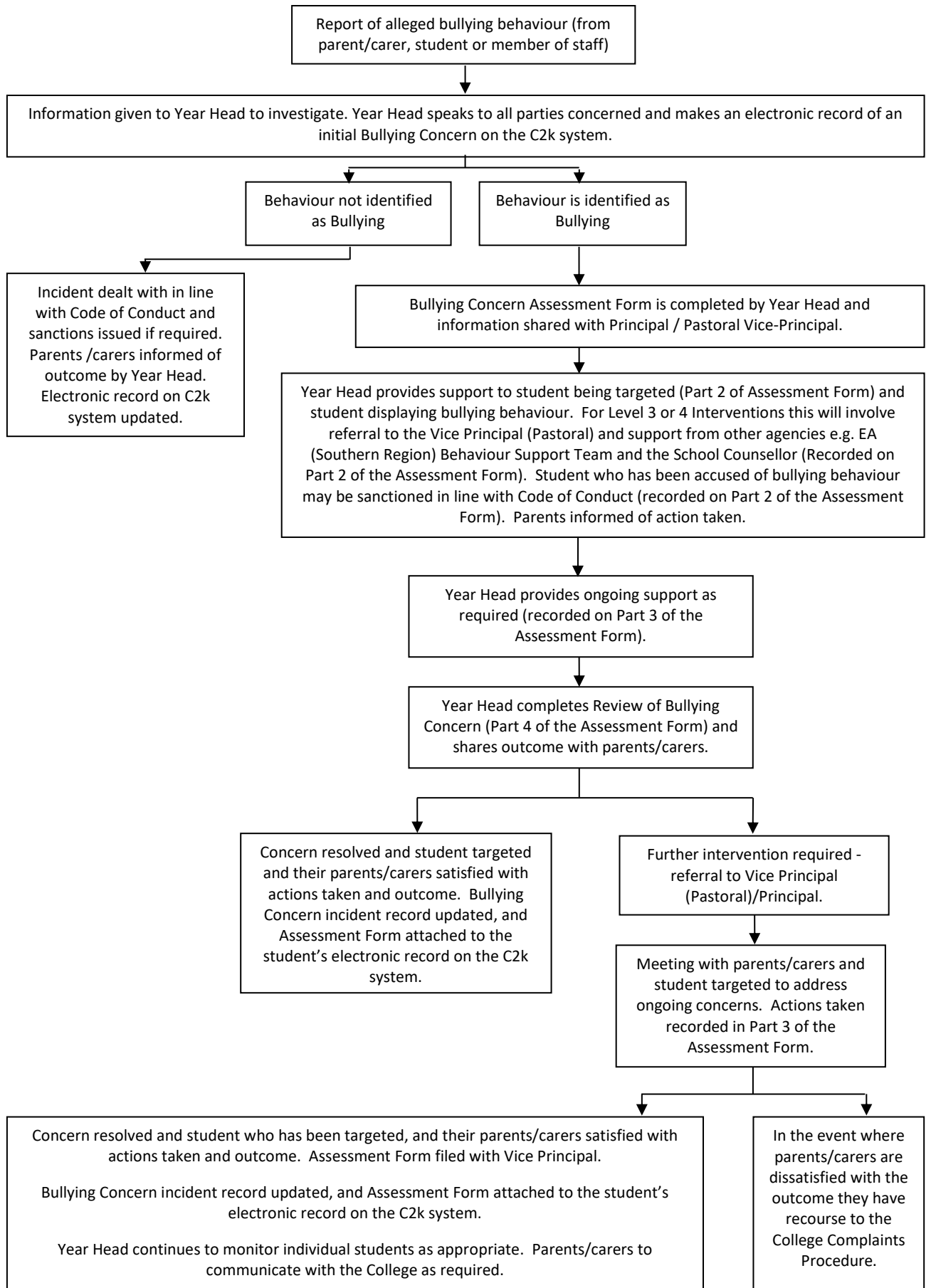
Consequently, we regard bullying as totally unacceptable and aim to promote an environment where it will not occur. The College's Code of Conduct and behaviour policy are based on ideas of consideration for others and the belief that every member of the College community is equally valued and has an important role. If this is followed, condemnation of bullying is both implicit and explicit.

The main aim of any intervention is to:

- Respond to the bullying that is taking place
- Resolve the concern and;
- Restore the wellbeing of all those involved



The flow chart below shows the application of the Anti-Bullying Policy. A copy of the Anti-Bullying Policy is available on the College website.



## Online Safety

Online Safety can be categorised into four areas of risk:

- Content – being exposed to illegal, inappropriate or harmful material.
- Contact – being subjected to harmful online interaction with other users.
- Conduct – personal online behaviour that increases the likelihood of harm.
- Commercial risks – being exposed to inappropriate commercial advertising, marketing schemes or hidden costs/frauds.

The purpose of our school policy is to:

- Protect and educate students and staff in their use of technology which includes talks within the PD programme.
- Have appropriate mechanisms to intervene and support any incident where appropriate.

Potential exposure to the risks is thereby minimised for all members of our College community. A full copy of the College Online Safety Policy is available on the College website.

The Securus Education system is used at the College to ensure that our C2k computer network is being used safely. Securus alerts staff to any words on our network that would lead us to believe that our very high standards of safeguarding, reflected in our Acceptable Use Policy, might be being jeopardised.

Securus is effective both online and offline across all programmes used by the College.

Incidents flagged by Securus include any evidence of bullying, inappropriate language, indicators of emotional distress and searches for harmful websites.

A screen 'capture' is taken of every incident, showing what was displayed at the time, who was involved and when the incident took place. These captures enable staff to respond promptly to situations which are potentially serious or in breach of the Acceptable Use Policy (AUP). The immediacy of this system can help prevent issues from developing into something more serious.

The use of this software complements our Online Safety curriculum to ensure that students are educated in using all aspects of ICT in a safe and responsible manner

## Medical Room

Should a student feel unwell during the school day they must report first to their teacher and then to the school office. If, after one period in the medical room, the student is still unwell the office staff will make arrangements for the student to be collected by a

parent/carer, otherwise the student should return to class once they have signed out of the medical room.

## Concussion Awareness

The Department of Education has requested that all schools should inform parents/carers of the need for you to keep all organisations informed if your child receives a concussion injury.

Concussion is a brain injury which is usually caused by hitting the head or a fall. It can happen at any time, anywhere: for example, during sports, in the school grounds, or at home.

Concussion must always be taken seriously and it is vitally important that any child/young person suspected of having concussion should **immediately** be stopped from continuing whatever activity they are doing and be assessed by a medical professional for diagnosis and guidance.

A second injury when a child has concussion can be extremely serious and may even be fatal. It is vitally important therefore that medical clearance is sought before your child returns to school/play. Children should not resume physical activities such as Physical Education (PE), sports or games until permitted to do so by a medical professional.

Concussion may also affect your son/daughter's ability to learn at school. This must be considered and medical clearance should be sought before the child returns to school. As symptoms vary from child to child, a graduated return to school programme may be needed.

If your child suffers a concussion in school or outside school, it is vitally important that you keep all people/organisations with responsibility for caring for your child informed so that they are aware of the potential dangers and any restrictions that may apply to the activities your child is permitted to do.

The '**Recognise and Remove**' leaflet produced by the Department of Education and the Department of Culture, Arts and Leisure is available on the Department of Education's website <http://www.education-ni.gov.uk> and provides guidance on the signs to look out for. The College strongly recommends that you familiarise yourself with the contents of this leaflet.

Keeping everyone informed about concussion is in your child's best interests and parents/carers have a key role in making sure that information is passed on to their child's teacher, sports coach, youth leader or other care provider.

# ENSURING EVERY STUDENT FULFILS HIS/HER POTENTIAL AT THE COLLEGE

## Homework

All students are issued with a homework diary in which they should record all works set so that they can plan their time appropriately.

- Homework should consolidate classroom learning and enhance students' ability to work independently. 'Finishing off' work begun in class does not constitute homework: all formally set homework must be undertaken by all students in the class.
- Homework should not be set for the week preceding the internal examination period in order to afford students time in which to structure and undertake personal revision.
- Recommended hours of homework per week:

Year 11	10 hours (including independent home study)
Year 12	10 hours (including independent home study)
Year 13	15 hours (including independent home study)
Year 14	15 hours (including independent home study)

- Homework may contribute to the coursework components. Where this is the case, students must adhere to the guidelines for completion of work stated in the College Coursework/Controlled Assessment Policy.

## Google Classroom

Students have the opportunity to continue their learning outside the classroom by enrolling in Google classrooms set up by subject departments. Where this form of online learning is provided, students will be issued with a class code in order to access the resources/information. Students should use their C2k e-mail to register for Google classrooms. For further information on Google classrooms, please visit:

<https://edu.google.com/products/classroom>

## Revision

All students must engage in a full, thorough and timely revision programme seeking advice from teachers as required. Students should avail of all opportunities provided by College staff to assist with exam preparations as appropriate. Parents should consult the College website for information on additional revision classes provided.

Parents are requested to ensure their son/daughter is fully prepared for all examinations.

## Coursework

Coursework is a form of internal assessment normally marked by the centre and moderated by the Awarding Body.

Given that in many subjects controlled assessment and coursework constitute a significant portion of the final GCSE and A Level grade respectively, partnership between students, teachers and parents/guardians is imperative to ensure that candidates submit the highest quality work of which they are capable.

Your support in the following areas will therefore assist your son/daughter:

- Parents/carers must ensure that their son/daughter meets all deadlines for submission of coursework.
- Parents/carers should ensure, except in cases of legitimate absence, that their child is in College and as well prepared as possible for coursework preparation and completion.
- Parents/carers should familiarise themselves with the JCQ *Information for Candidates* document (available on the College website) and discuss its contents with their son/daughter.

Please see the Controlled Assessment and Coursework Policy for more information, including the procedures if a student fails to complete their coursework or in cases of malpractice e.g. plagiarism.

## Target Setting

The College's target-setting practices and procedures recognise the Education and Training Inspectorate's expectation for all schools to set students individual targets for improvement based on previous outcomes. We regard Target Setting as intrinsic to Assessment **of** and **for** Learning and believe that targets should be realistic, challenging but achievable. Informed by quantitative (e.g. Cognitive Ability Tests [CATs], internal examination scores, CAUs) and qualitative data, Target Setting fuses the academic and pastoral aspects of student life to:

- motivate, monitor and support/challenge learners as appropriate;
- raise aspiration (student and teacher) and maximise individual student attainment;
- inform discussions between students, parents and teachers about progress and potential.

Subject specific Target Setting takes place for all year groups. For further information on key dates please refer to the Assessment, Reporting and Sixth Form Progression Policy.

## Review and Support Programme

Should your son/daughter require additional support of a pastoral and/or academic nature, he/she will be placed on the Review and Support Programme, the purpose of which is to help each individual identify appropriate targets to enable fulfillment of potential.

## Special Educational Needs

Portadown College promotes an inclusive ethos. The College is committed to removing barriers to learning for all students with a learning difficulty and/or disability. Students, parents and the Learning Support Co-ordinator (LSC) will work closely together to ensure that all reasonable adjustments are made so that no student is disadvantaged. If a young person has a specific disability our co-ordinator will work with the family to build an understanding of how we can support the young person in College.

Should you have any queries about the support provided for your son/daughter please get in touch with the LSC or one of the Vice Principals.

## Study Leave

Students will be provided with dates for study leave in advance of the external examinations. Parents should note that it is essential that students continue to attend as normal up to the commencement of study leave as teachers finish the specification content and provide guidance and support for the examinations. Please note that full school uniform must be worn at any time when a student is coming into the College during study leave e.g. attending revision classes or to collect work.

## Extra-curricular activities

There are a wide range of sports and extra-curricular activities on offer at the College.

- Business Club
- Chess Club
- Choir, Orchestra, Chamber Choir, Brass Ensemble
- Coding Club
- Dance Club
- Debating Society
- Dramatic Society
- Duke of Edinburgh's Award Scheme
- Film Club
- Geography Society
- Hockey, rugby, football, volleyball, netball, table tennis and athletics

- Horticulture Club
- House events
- Journalism Club
- Lifeline (PC's Charity Organisation)
- Peripatetic Music Tuition
- Public Speaking
- School Play/Theatre Visits
- Scripture Union
- Student Voice

All students are encouraged to get involved in these activities through which they can gain great enjoyment and develop new friendships and skills.

## COLLEGE STAFF

### Senior Leadership Team

Principal	Miss G R Gibb
Vice Principal (Curriculum)	Mr P Richardson
Vice Principal (Pastoral)	Mr F Lappin
Senior Teachers	Mrs C McGuinness Mrs D Speers

### Heads of Department

Art/Moving Image Arts	Mrs Z McAleece
Biology/ALU (Agriculture and Land Use)	Mr D Morris
Business Studies/Economics	Mr A Grant
CEIAG (Careers Education, Information, Advice and Guidance)	Mr N Quaile
Chemistry and Single Award Science	Mr D Spence
BCS/Digital Technology/Computing	Mrs K Hutchinson
Drama and Theatre Studies	Miss P Curry
English/Journalism	Mrs R Murphy
Food and Nutrition/Health & Social Care/Psychology	Mrs R Willis
Geography/Travel & Tourism	Mrs C Irwin
History and Politics	Mr S Dunlop

Mathematics	Mrs N Dawson
Modern Languages	Miss M Boyd
Music	Mrs L Doogan
PE – Girls	Mrs A Symington
PE – Boys	Mr A Symington
Physics	Mrs K Wilson
Religious Studies	Mrs D Speers
Technology & Design	Mr J McCourt

## Year Heads

11	Mrs C Press	Mr R Hunter
12	Mrs A Kennedy	Mr S McDowell
13	Miss M Grimason	Mr M Andrews
14	Mrs J Baird	Mr J McCourt

## ADDITIONAL INFORMATION FOR PARENTS

### Policies

Parents are welcome to view any of the relevant College policies which can be accessed via the College website or on request from the office.

### General Data Protection Regulations (GDPR)

The General Data Protection Regulations (GDPR) came into effect on 25th May 2018. The regulations bring higher standards for handling data and greater expectations for improved transparency, enhanced data security and increased accountability for processing personal data. Schools have a legal duty to comply with GDPR.

The new GDPR is replacing the current Data Protection Act (DPA) and is set to strengthen and unify all data held within an organisation. For schools, GDPR brings a new responsibility to inform parents and stakeholders about how they are using pupils' data and who it is being used by.

*What does GDPR mean for schools?*



A great deal of the processing of personal data undertaken by schools will fall under a specific legal basis namely, 'in the public interest'. As it is in the public interest to operate schools successfully, it will mean that specific consent will not be needed in the majority of cases in schools.

GDPR will ensure data is protected, will give individuals more control over their data and schools will have a greater accountability for the data. We already highly value and protect all of our student, parents and staff data and will continue to do so in the presence of GDPR.

You can view the relevant privacy notice in the Parental section of the College website or hard copies can be requested by contacting the College office.

As a parent/carer you may receive some letters from us regarding GDPR. Some of those may be about consent and some about updating your information with us. We would appreciate it if you would read all information you receive and send any relevant documents back to the College.

If you have any questions about this privacy notice or how we handle personal information, please contact the Principal who will deal with your query. The Principal can be contacted on 028 38332439 or by email [info@pc.portadown.ni.sch.uk](mailto:info@pc.portadown.ni.sch.uk)

Our Data Protection Officer is the Education Authority and it monitors the school's data protection procedures to ensure they meet the standards and requirements of the GDPR. Please contact the Data Protection Officer at the Education Authority.

You have the right to make a complaint at any time to the Information Commissioner's Office (ICO), the UK supervisory authority for data protection issues. The ICO's details are as follows:

**The Information Commissioner's Office – Northern Ireland** 3rd Floor 14 Cromac Place, Belfast BT7 2JB Telephone: 028 9027 8757 / 0303 123 1114 Email: [ni@ico.org.uk](mailto:ni@ico.org.uk)

## Translation services

Should you require a translator for a parents' meeting or other meeting at school please ensure that the College is made aware of the request at least five working days ahead of the meeting so that a translator can be arranged.

## Parking at the College

All buses leave from the parking bays at the front of the College. These bays should be kept free of cars collecting students. Parents must not drive into the College grounds to leave or collect students (unless in exceptional circumstances) as very severe congestion can take place which can jeopardise the safety of our students and staff.

## Emergency closures

School closure is a serious measure which potentially affects students' learning and may impact upon other issues such as safe transportation and travel home. Student and staff safety are paramount throughout. Closure may be enforced due to the weather or operational reasons.

### CLOSURE DURING THE SCHOOL DAY

Parents/carers will be informed via Text Alert.

Car drivers, their passengers and those who walk home will be released immediately.

All remaining students will be brought to the assembly hall and advised of procedures.

School buses cannot be rescheduled. Students may use phones to arrange an alternative or be supervised until buses arrive. Students who are collected at the end of school can also attempt to rearrange times.

### CLOSURE BEFORE OFFICIAL OPENING TIME

Information will be sent via Text Alert, posted on the College website and forwarded to BBC NI.

### CRITICAL INCIDENTS

A Critical Incident can be defined as **“an incident or sequence of events that overwhelms the normal coping mechanism of the school”** (*A Guide to Managing Critical Incidents in Schools – Department of Education N.I.*). Critical Incidents may involve one or more students or staff members, or members of our local community.

Details of how the College will manage a Critical Incident and communicate with parents/carers can be found in the parents' section of the College website.

## FREQUENTLY ASKED QUESTIONS

### **Q: What time does the College open for students?**

The College is open from 8:20am, students entering between 8:20am and 8:30am must go to the library. After 8:30am all locker areas are accessible.

### **Q: Can my son/daughter stay on after 3:35pm to study in the College?**

Students should not be on the College premises after 3.45pm unless they have permission or are participating in an activity led by a member of staff or other authorised adult(s).

### **Q: My son/daughter is experiencing problems settling into life at the College – whom should I contact?**

Please contact his/her Year Head on the College number – (028) 38332439.

### **Q: What should I do if my son/daughter experiences difficulties in a particular subject?**

Please contact the relevant Head of Department on the College number (028) 38332439.

### **Q: Does my child get a locker?**

All Year 11 students are allocated a locker. Students in Years 12-14 can request a locker if they wish to do so but they must ensure a lock is fitted. Any lockers without locks fitted will be sealed at the end of September.

### **Q: What procedures does my child follow if they are leaving College during the school day?**

Any student seeking to leave College early, or for a short period during the day, must bring a signed note from their parent or carer to a member of the Senior Leadership Team **in the foyer before 9.15am**, giving the specific reason for the requested absence. As far as possible, routine medical or dental appointments should be made outside College hours. ***Notes signed by students, even those over eighteen years of age, are not acceptable.***

All students leaving College for appointments must ensure that they have submitted signed note and must also sign out using the sign out book at the College Office. Leaving College without permission will result in a Friday after school detention.

Students should note that signing out using the relevant Google Form or at reception is a method of recording who is present in the College building which is necessary for health and safety reasons.

***Signing out using the sign out book at the College Office does not equate to permission to leave. Students must always seek permission as outlined above.***

Students who have permission to leave College but who fail to follow the procedures for signing in or out of College will be placed in a Tuesday lunchtime detention.

**Q: If my son/daughter is unwell or is injured during the school day – what happens?**

Any student who is unwell must always first report to their teacher and then to the main office in the foyer. You will be contacted by a member of the office staff and advised if you need to collect your son/daughter at the College or if he/she has been brought to hospital with a member of staff. On arrival at the College, please speak to the office staff before collecting your son/daughter from the foyer/medical room.

Should you have any concern regarding an injury/illness and possible impact on attendance please keep their Year Head informed.

**Q: Who do I contact if my son/daughter will be absent for their Coursework?**

Please inform the relevant Head of Department on the College number – (028) 38332439.

**Q: Where can I get more information about the College?**

The College website ([www.portadowncollege.com](http://www.portadowncollege.com)) provides key information including current news, the school calendar, information on the curriculum, the prospectus and a section specifically for parents. If you cannot locate the information you require, please contact the College office.

# SCHOOL UNIFORM

Students are expected to take pride in their appearance and to ensure that their uniform is worn properly at all times, including on the way to and from College and on any occasion when representing the College.

## Boys Official School Uniform

1. **BLAZER:** Regulation College blazer (which includes house colour under the crest).
2. **TIE:** Regulation tie, blue and black stripes. This must be worn fully pulled up and, if possible, must reach the waistband in length. Year 11 and 12 must purchase the school tie with the school crest. Sixth form students should purchase the striped tie without the school crest.
3. **TROUSERS:** Regulation College trousers (boot cut).
4. **SHIRT:** Regulation College plain blue, tucked into trousers and top button fastened.
5. **PULLOVER:** Regulation black (with Blue 'V').
6. **OVER COAT:** Plain dark coat or anorak (each of these items of clothing to be grey, blue or black), or PC sports outdoor jacket are acceptable. The College pullover is the only item of clothing allowed to be worn over the College shirt and under the College blazer.
7. **SOCKS:** Dark grey or black.
8. **SHOES:** Plain black.
9. **SCARF:** Regulation blue/black College scarf. A plain black, grey or blue scarf is also acceptable. Please note only College scarves are permitted to be worn inside the College.



*Portadown College  
uniform with Sixth Form tie*

## Boys Official Uniform for Physical Education

### COMPULSORY

- Blue school t-shirt.
- Black school shorts.
- White socks.
- Black ¼ zip top with sky blue detailing – compulsory for new students.

### OPTIONAL

- Boys black hoodie (with PC Crest).

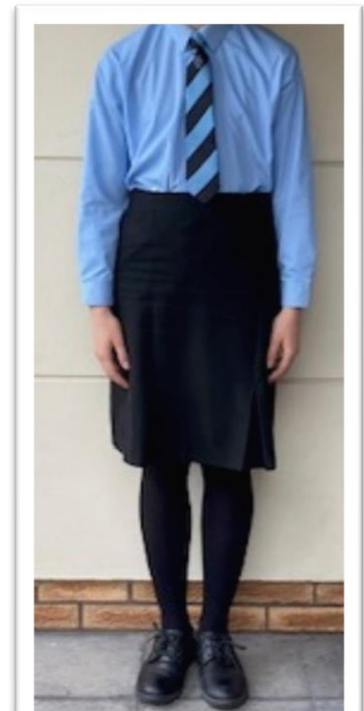
### FOR EXTRA CURRICULAR SPORT

- School tracksuit bottoms
- Blue and black hooped socks
- One of the three jackets available (School Tracksuit Top OR School Fleece-lined jacket OR School Training Top).

\*Students involved in College rugby will receive information for ordering playing kit

## Girls Official School Uniform

1. **BLAZER:** Regulation College blazer (which includes house colour under the crest).
2. **TIE:** Regulation tie, blue and black stripes. This must be worn fully pulled up and, if possible, must reach the waistband in length. Year 11 and 12 must purchase the school tie with the school crest. Sixth form students should purchase the striped tie without the school crest.
3. **SKIRT:** Regulation plain black skirt which must be worn **on the knee**.
4. **BLOUSE:** Regulation long sleeved College blue blouse, tucked into skirt and top button fastened.
5. **PULLOVER:** Regulation black (with Blue 'V').
6. **OVERCOAT:** Plain dark coat, anorak (each of these items of clothing to be grey, blue or black), or PC sports outdoor jacket are acceptable. The College pullover is the only item of clothing allowed to be worn over the College blouse and under the College blazer.
7. **TIGHTS:** Black opaque tights. In summer term, 15 Denier black tights are permitted.
8. **SHOES:** Plain black shoes with a maximum inside heel height of 4cms and plain black laces (if worn). No slingbacks, platform shoes, stilettos, suede shoes or coloured soles.
9. **SCARF:** Regulation blue/black College scarf. A plain black, grey or plain College blue scarf is also acceptable. Please note only College scarves are permitted to be worn inside the College.



*Portadown College  
uniform with Yr11/12 tie*

## Girls Official Uniform for Physical Education

### COMPULSORY

- Sky blue Kukri Hockey Shirt.
- Plain black leggings.
- White socks.
- Black ¼ zip top with sky blue detailing – compulsory for new students.

### OPTIONAL

- Kukri Hockey 'skort' (for prospective team players).
- Blue-black hooped Kukri hockey socks (for prospective team players).
- Regulation Kukri Black/Sky blue bottoms (with PC Crest).
- Girls sky blue hoodie (with PC Crest).
- Wind/shower proof Kukri jacket (with PC Crest).

### Additional Items required for Games/PE & extra-curricular activities

1. Track shoes/gym shoes with non-marking soles.
2. Shin guard protection, essential for hockey (Gum shield strongly recommended).

# Local Stockists of Portadown College Uniform

Ivan Jameson  
18 High Street

Robert Davidson  
10 Bridge Street

## Code of Conduct for Wearing of School Uniform

### UNIFORM

1. Shirts/blouses must be tucked in at all times, with the top button fastened and tie done up.
2. Skirts must be worn on the knee.
3. When travelling to and from College, Portadown College branded kit, (preferably the new Portadown College black ¼ zip top), or a plain dark coat is acceptable. However, these items should be removed when in the College building. No other jackets, hoodies or fleeces are permitted.
4. Other accessories such as hats, scarves and gloves must be grey, blue or black.
5. The College pullover is the only item of clothing allowed to be worn over the College shirt/blouse and under the College blazer in College during the College Day.
6. Only plain black shoes are acceptable and they should be clean and polished. Trainers of any kind are not permitted other than for PE classes and in cases of medical need.
7. Boys' socks should be grey or black. White socks and/or trainer socks are not acceptable. Girls should wear black opaque tights (15 Denier acceptable in Summer term).
8. Students must wear the appropriate school kit for all games activities and travelling to or from games or sporting fixtures. Shorts should only be worn in PE/Games classes and not around the College.
9. Students are required to wear full College uniform when attending external examination sessions and full College uniform when in College for any reason during study leave and INSET days. This reduces security problems and makes it easier to identify unauthorised visitors.

### APPEARANCE

1. Hairstyles should be tidy, neat and acceptable to the College. The following styles are not permitted:
  - a. 'Skin fades' where the student's hair is shaved at a number 1 setting.
  - b. Patterns shaved into a student's hair or eyebrows, including an artificial parting.
  - c. Any unnatural colours.

For health and safety reasons, students with long hair must tie it up when requested to do so by a member of staff.

In cases where a student's hairstyle is related to their specific racial or religious group, or linked to medical factors, reasonable adjustments will be arranged with the student and his/her parents/carers as appropriate.

If in doubt, students should check with a Vice Principal or Year Head before having their hair styled.

2. Make-up must be natural and nails must be **short**, one colour and no nail paraphernalia is permitted.
3. The only jewellery permitted is a watch, ring and **small** stud earrings (two in each ear lobe). Large rings which can be deemed to be dangerous may not be worn. Bracelets and necklaces must not be worn in school. Earrings are not permitted to be worn in the cartilage of the ear. With the exception of two pairs of stud earrings (see above), we do not permit the wearing of jewellery which involves body piercing. Such jewellery raises concern about health and safety and is not in keeping with the good appearance of the College uniform. Students may not, therefore, wear studs or rings around the ear or in the nose, tongue, eyebrow etc. at any time. Only clear retainers can be used in any such piercings.
4. The only badges that students are permitted to wear in College are those presented by the College or relating to College based activities.

Failure to observe the above requirements will result in a Tuesday lunchtime detention. On-going failure to comply with the rule will result in a Friday after school detention.

Students who are not properly dressed and whose appearance does not meet College standards will be subject to College disciplinary procedures and sanctions, which may include being sent home.

If a temporary change from regulation College uniform has to be made, a written explanation of the reason should be provided by parents/carers to the Group Tutor.

**The acceptability of uniform, hairstyles, jewellery and make-up is determined by the SLT (Senior Leadership Team) in the College and any decision made on such acceptability is final.**