

Our Core Values

Nurturing the individual Respecting ourselves and others Serving our local and global community Encouraging lifelong learning

YEAR 13 INDUCTION Information Evening for Parents/Carers

11 September 2023



Life in Sixth Form

Challenges and Opportunities



Careers Education in Sixth Form



CEIAG Term 1

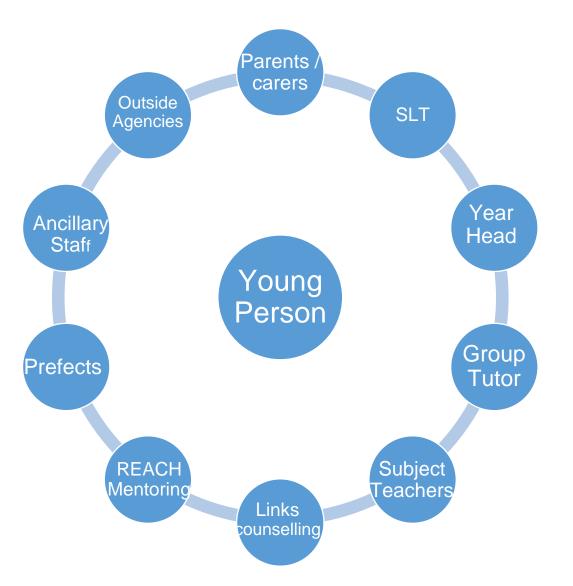
- What employers & universities want: Skills
 & Qualities, Experience, Qualifications
- Work Shadow Preparation (Nov)
 - Students to organise this themselves
 - Preparation in class
- Labour Market Information & STEM
 underpins changes in recent years



CEIAG Terms 2 & 3

- Post-18 Options
- Personal Career Planning: Target Setting & Career Action Planning
- Focus on range of applications
- Personal Statements

Pastoral Support Structure





SIXTH FORM AGREEMENT Rights and Responsibilities

Independence and Maturity

Expectations: students/parents-carers/staff



THE ROLE OF THE YEAR HEAD

- Promote the welfare of students so that learning is supported
- Oversee the academic progress of students
- Monitor attendance
- Ensure the Code of Conduct is followed
- Support students at times of personal difficulty
- First point of contact with home



Attendance Target

100% Attendance	0 Days Missed
95% Attendance	9 Days of Absence 1 Week and 4 Days of Learning Missed
90% Attendance	19 Days of Absence 3 Weeks and 4 Days of Learning Missed
85% Attendance	28 Days of Absence 5 Weeks and 3 Days of Learning Missed
80% Attendance	38 Days of Absence 7 Weeks and 3 Days of Learning Missed
75% Attendance	46 Days of Absence 9 Weeks and 1 Day of Learning Missed



PD PROGRAMME

PD is held every Wednesday morning from 9.00am - 9.15 am

Some of the topics which will be covered this term are:

- Volunteering
- New Driver NI encouraging students to drive responsibly
- Tyre Safety -
- Resilience
- Dangers of Gambling
- Impact of depression and anxiety on the brain
- Importance of Physical Activity
- Social Time within Registration Groups and planning fundraising events in conjunction with Lifeline.



EXTRA-CURRICULAR LIFE AT PC

Boys/Girls Football Boys Rugby Girls/Boys Hockey Volleyball **Chess Club Book Club Business Club Student Voice** Art Club **Dance Club Dramatic Society Film Club**

Scripture Union Choir/Orchestra Lifeline Debating Society Table Tennis Public Speaking Journalism Club





















Q and A with Senior Prefects



PC Connect (Wednesday afternoons)

A programme of sporting and enrichment activities which enable you to participate in the five steps to wellbeing.

Options include:

- •Sports at PC and SLLC
- •Sign Language
- •Youth Work Qualifications
- •Rotary Leadership
- •Voluntary work





Sixth Form Challenges

The Transition from GCSE to AS Study



Sixth Form Challenges

Time management

In and outside of College



	AM	on	AT	Je	AWe	ed	AT	hu	AF	ri	BM	on	BTue		BWed		BThu		BFri		
	Ph	1	B	i i			Pl	h	C	h	Bi		Bi				Ch		Bi		
1	MCC	S9	DM	\$3			MCC	S9	DS	S5	LEE	S4	DM	S 3			DS	S5	DM	\$3	
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_	C	1			Ch						Ph		Ph		Ma		Ph				
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6	DM	\$3			MCC	S9	NQ	R17	RH	R4	DM	\$3	BP	R9	DS	S 5			MCA	R12	
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7			BP	R9	AS		MCA	R12	BP	R9	BP	R9	DS	S5	AS		BP	R9	DS	S 5	
			Ma Ga Bi Ph		Ch Ch		Ga		Bi												
8			BP	R9	AS		DM	\$3	MCC	S9	DS	S5	DS	S5	AS		DM	\$3			
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9	RH	R4	MCC	S9	AS		DM	\$3	MCC	S9					AS		DM	\$3			

- All students have allocated 'study periods' even if taking four subjects, as shown above.
- It is important to make effective use of this time and not view them as 'free periods'.



Private Study

- Sixth Form Centre/Library/Subject specific rooms
- Behaviour : quiet and 'engaged'
- Organisation
- Study Skills
- Independent Learning

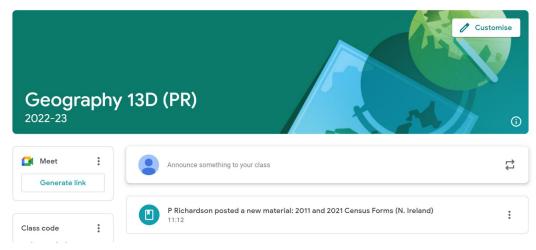


CCEA GCE Geography from September 2018

Content	Learning Outcomes	Spatial Context Requirement
1 (b) Human interaction in fluvial environments	 Students should be able to: (i) explain why some rivers need to be channelised and how this is achieved through realignment, re-sectioning and dredging; (ii) understand how and why environmentally sensitive and sustainable management strategies (washlands, afforestation and land-use zoning) are needed to manage river channels; 	For (i) and (ii) general reference to places for illustration purposes only
	(iii) investigate the causes of recent flooding and its effects on people, property and the land;	For (iii) one case study from either an LEDC, for example Pakistan (2010), or from an MEDC, for example Somerset Levels (2014)

≡ Google Classroom

Used for sharing resources and submission of work

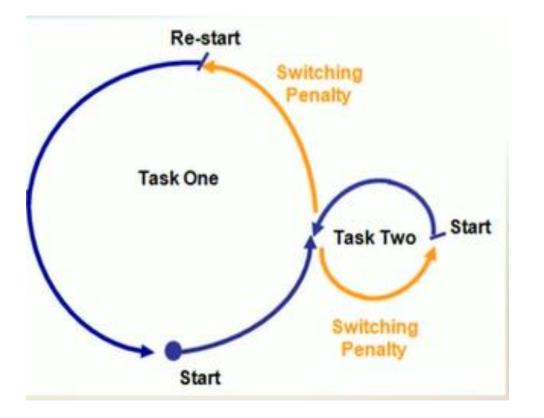




Home Study

- Recommended hours of homework/study per week:
- 15 hours (including independent home study)
- 'Work' / life balance

Impact of distractions....





Miss important information

Longer study time to gain mastery of the topic

Lower grades

Learning = Processing Information

No processing = no learning

A range of processing activities = better storage and retrieval

Encourage your son/daughter to engage in active learning strategies eg.:

- Reducing their notes to one A4 page
- Changes notes into a diagram
- Attempt past paper questions



Assessments 2023-24

External Assessment







Normal exam arrangements (pre-Covid)

EXAMINATIONS

- AS units May/June 2024
- NO AS units re-sits January 2025
- A2 units May/June 2025
- AS = 40% of A-Level qualification
- Importance of Trials
- Avoid the need for AS resits in 2025





- High proportion of total marks
- Preparation, research, quality and deadlines
- Coursework deadlines



RETURN FOR YEAR 14 STUDY

- Minimum level of achievement to return (7 points or three D Grades)
- Must study minimum of three A2 subjects
- Can only study four A2 subjects if minimum of four B grades are achieved at AS Level

Important Dates

Parent/Teacher interviews -

Wednesday 25 October 2023

Tuesday 30 January 2024

Trials Begin on Monday 27 November



Parents & Friends of PC

WHO?

•Parents/carers of current students

•Former students

• Other 'friends of the College'.

Parents & Friends of PC



WHY?

•To deepen our strong links between home and College

•To forge stronger connections with our community

•To improve the educational experiences for our young people



What will the group do?

- Fundraising
- Skills & expertise
- Extracurricular
- Volunteering
- Hospitality at events/ matches
- Careers Support
- 2024 Centenary



Parent Workshop- Digital Resilience



CHILDREN AND YOUNG PEOPLE ARE SPENDING MORE TIME ONLINE THAN EVER BEFORE. BUT WHAT RISKS ARE THEY BEING FACED WITH? AND WHAT IS THE IMPACT ON THEIR WELLBEING?

This *practical, informal, and non-judgemental* workshop will help parents, grandparents and carers explore the relationship between social media, electronic devices, and their child's wellbeing. It will equip them with the tools they need to help their children thrive by becoming **digitally resilient.**

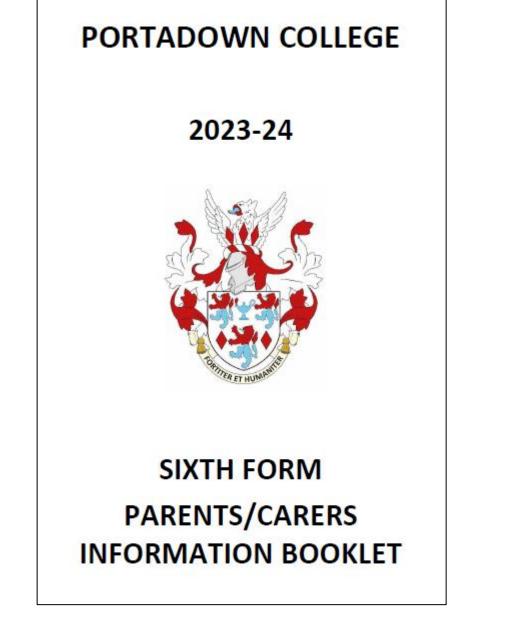
The workshop will be delivered by Dr Deborah Webster, founder of Thrive Academy and an expert in child and adolescent digital wellbeing and resilience.

Thrive academy

THURSDAY 14th SEPTEMBER

6.30-7.30

College Library



Available on the Portadown College website

Keep up to date with life at PC





