



Our Core Values

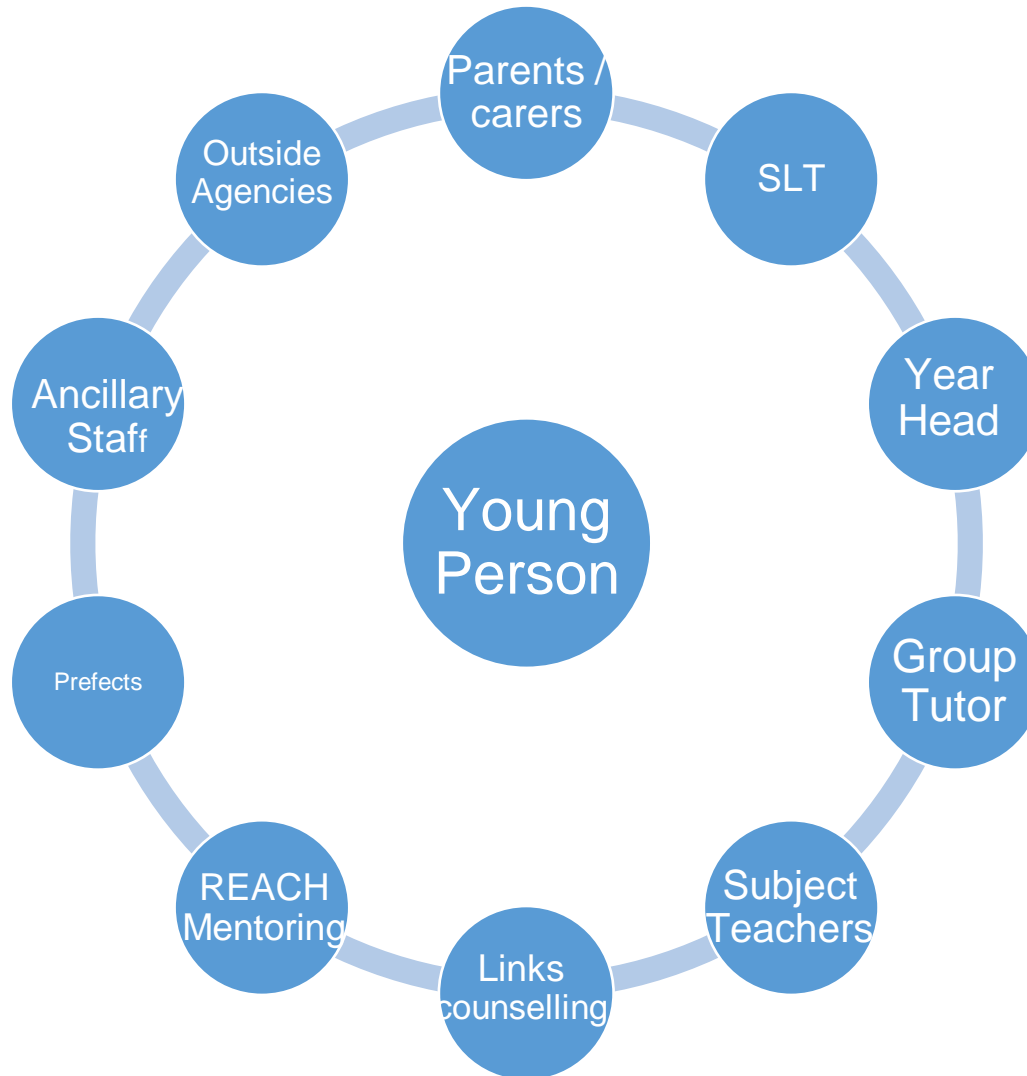
Nurturing the individual
Respecting ourselves and others
Serving our local and global community
Encouraging lifelong learning

*YEAR 11 INDUCTION
Information Evening for Parents/Carers
4 September 2023*

PC's Pastoral Care System

- *Care*
- *Support*
- *Challenge*
- *Each student seen as an individual and as part of the College community*

Pastoral Support Structure



Year Heads

Are responsible for:

Helping new Year 11 students adapt to the change from JHS to Portadown College and achieve their potential.

- *Induction days*
- *Interviews with students*

The care and well-being of every student in our Year group.

- *Providing a PD programme*
- *Encouraging participation in College life*

Maintaining high standards of uniform and behaviour.

- *Monitoring attendance and punctuality, behaviour and uniform*

Academic Support.

- *Linking Academic with Pastoral*
- *Organising the Review and Support programme*

Group Tutors

11A	Mrs Totten & Mrs Wray	11F	Mr McDowell
11B	Miss Curry	11G	Mr Grant
11C	Miss Proctor	11H	Mr Spence
11D	Mrs Wells	11I	Mr Wright
11E	Mrs McAleece & Mrs Kennedy		

PD Programme

- Helps students to maximise opportunities and to tackle challenge with confidence.
- Promotes resilience and informed decision-making in our students
- Develops emotional well-being
- Examines safety issues including online activities
- Explores learning styles
- Builds on 'Eye4Education' seminars
- Supports students in target setting
- Encourages participation in the extra-curricular life
- Includes topic specific sessions with visiting speakers

Q & A with Senior Prefects











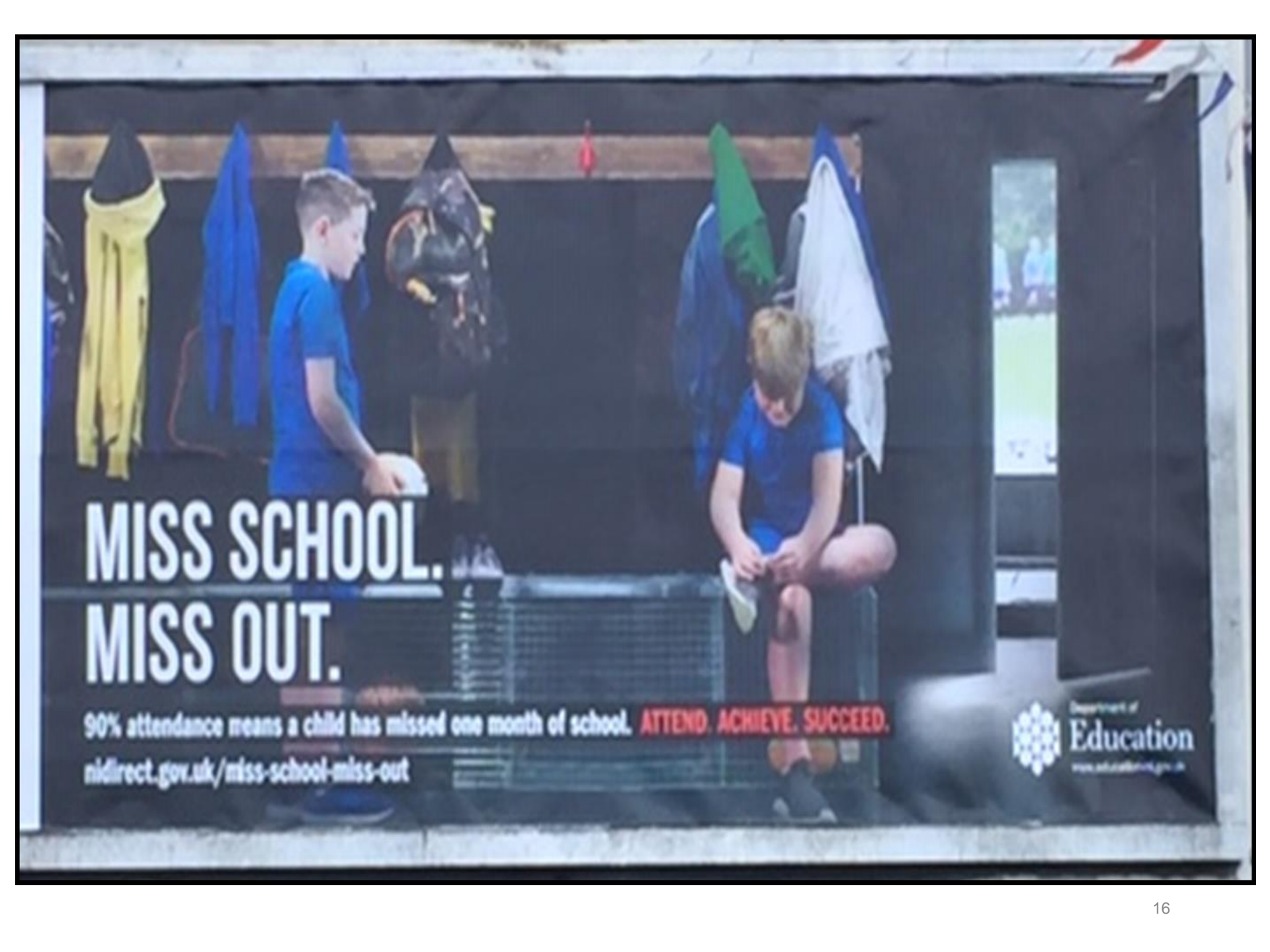






Attendance





MISS SCHOOL. MISS OUT.

90% attendance means a child has missed one month of school. **ATTEND. ACHIEVE. SUCCEED.**

nidirect.gov.uk/miss-school-miss-out



Department of
Education
www.education.gov.uk

ATTENDANCE

100% Attendance	0 Days Missed
95% Attendance	9 Days of Absence 1 Week and 4 Days of Learning Missed
90% Attendance	19 Days of Absence 3 Weeks and 4 Days of Learning Missed
85% Attendance	28 Days of Absence 5 Weeks and 3 Days of Learning Missed
80% Attendance	38 Days of Absence 7 Weeks and 3 Days of Learning Missed
75% Attendance	46 Days of Absence 9 Weeks and 1 Day of Learning Missed

- Reporting absence
- Catching up with work
- Controlled Assessment

Further information can be found in the Parental Information Booklet and College Code of Conduct

CAN ATTENDANCE MAKE A DIFFERENCE TO EXAM RESULTS?

Greater than
95% Attendance



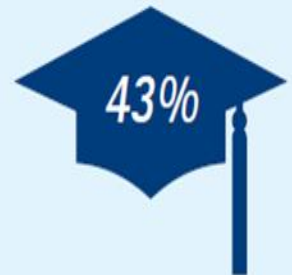
77% of pupils achieved at least 5 GCSEs including English and Maths when they attended more than 95%



Less than
90% Attendance



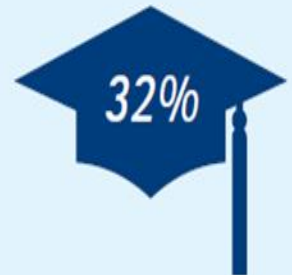
43% of pupils achieved at least 5 GCSEs including English and Maths when they attended less than 90%



Less than
80% Attendance



32% of pupils achieved at least 5 GCSEs including English and Maths when they attended less than 80%



Attendance

Leaving College early

If your son/daughter is leaving school early for an appointment an e-mail from a parent/carer must be sent to the College e-mail account (info@pc.portadown.ni.sch.uk) **or** text (07908-670199) by **9am on the day of the appointment.**

Please entitle the subject of the email: **Request for Permission to Leave.**

Arriving late to College

If your son/daughter is arriving after 9am due to an appointment etc. an e-mail from a parent/carer must be sent to the College e-mail account (info@pc.portadown.ni.sch.uk) **or** text by **9am on the day of the appointment.**

Please entitle the subject of the email: **Reason for Late Arrival.**

Appointment Details

To ensure any absence is coded appropriately, please clarify the nature of any appointment eg Doctor/dentist etc.

Absence for one day or more

Should your son/daughter not be in College by 10:30am, you will receive a **Absence Call text**. Please respond to this as soon as possible with a brief explanation for your son/daughter's absence.

Should you wish to provide more detailed information or request pastoral support, please ring the College to speak to your son/daughter's Year Head.

Online Safety

- Keeping control
- Open Communication
- Impacts of misuse
- Help available



Are you worried about online sexual abuse or the way someone has been communicating with you online?

Make a report to one of CEOP's Child Protection Advisors

Should I make a report to CEOP? →

If you're worried about online abuse or the way someone has been communicating online, let CEOP know.



What happens when I make a report? →

One of our experienced Child Protection Advisors will be there to make sure you get the help that you need.



How can CEOP help me? →

Online abuse affects many children and young people every day, CEOP has helped thousands of people in need of support.



[Make a report](#) 

Curriculum

Mr P Richardson Vice Principal (Curriculum)



Challenges for Year 11 Students

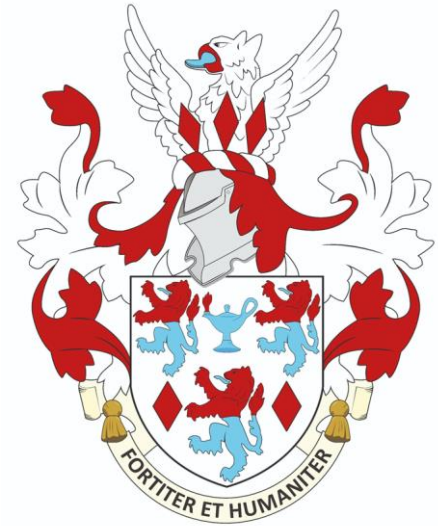
External pressures

- Peer pressure
- Jobs
- Emotional maturity

Managing GCSE Subjects 9 or 10

Controlled Assessment (not all subjects)

Setting targets in each subject



STUDY SKILLS

- *Eye 4 Education (September 2023)*
- *Personal Development classes*
- *Subject-specific study skills*
- *Personal Time Management*
- *Homework in Year 11: approx. 2 hours per day, 5 days a week*

Student not taking Further Mathematics have one Study period and an additional Careers period each fortnight

How do I use this time?

- Catch up on any work missed
- Prepare for forthcoming CAUs/tests/examinations
- Work on any Controlled Assessment Tasks (CATs) – as directed by teachers.
- During some of the weeks you will be required to work on specific subjects as directed by your subject teachers.
- Homeworks – if none of the above apply.

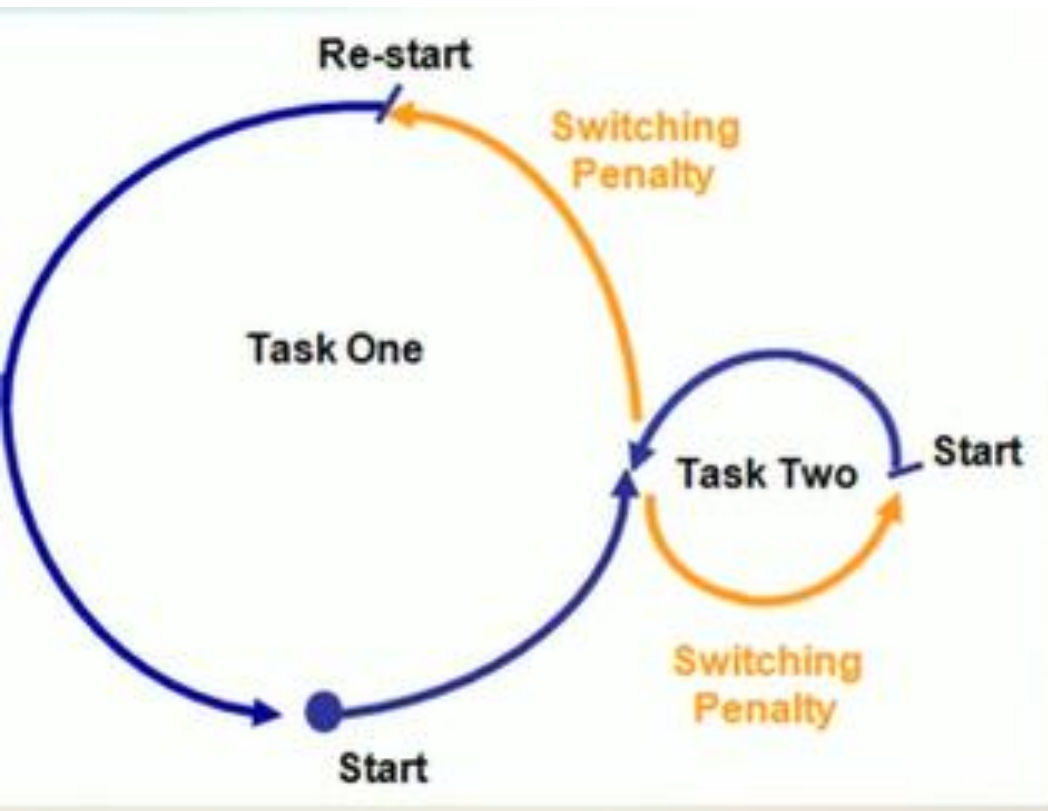
Is this all the study time I require?

No, this period is to benefit you alongside the recommended 10hrs/week of home study.

Will I be given any guidance on **How** to Study?

Yes, in advance of examinations, your teacher will give you practical ideas to try and you will then have a number of study periods to use these and seek support if required.

Impact of distractions....



Miss important information

Longer study time to gain mastery of the topic

Lower grades

Learning = Processing Information

No processing = no learning

A range of processing activities = better storage and retrieval

Encourage your son/daughter to engage in active learning strategies
eg:

- Reducing their notes to one A4 page
- Changes notes into a diagram
- Attempt past paper questions

6 REASONS THE TESTING EFFECT IS IMPORTANT

The power of tests, quizzes and retrieval

by @inner_drive | www.innerdrive.co.uk



Improved memory, retention and recall



Makes you a more confident learner



Reduces exam nerves



Enhanced memory during stressful situations



Helps you identify what you do and don't know



More effective revision

☰ Google Classroom

Used for sharing resources and submission of work

The screenshot shows the Google Classroom interface for a class named "Year 11 Portadown College 2022-23". The header features a blue and red patterned background with a central crest. A "Customise" button is in the top right. Below the header, there are two columns of controls. The left column includes a "Meet" section with a "Generate link" button and a "Class code" section displaying "2cv6tya". The right column contains an "Announce something to your class" input field and a post by "C McGUINNESS" dated "31 Aug" about "PC Boys Hockey!". The post text reads: "Interested in playing hockey for PC? Training every Wednesday @ Edenvilla, start @ 3.50 pm - finish @ 5.00 pm."

External Assessment

Controlled Assessment

- Formal, external assessments which contribute to the final overall GCSE grade
- Attendance very important
- Challenges for students: managing deadlines/various subjects simultaneously
- Unavoidable absence: parental liaison with College and 'catch-up'

Year 11 GCSE Units

- High Stakes Public Examinations.

Target Setting

Purpose:

- To raise individual aspiration and achievement
- To motivate, monitor and support individuals in pursuit of their personal best

Dates:

- Target Setting: completed by Friday 20 October
- Review & evaluation of targets (academic and pastoral) – January and September 2024

Examinations

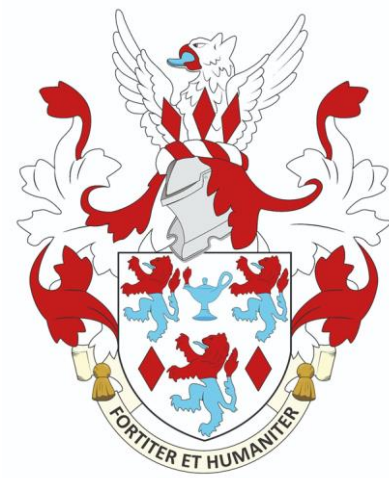
- 27 November – 8 December 2023
- 3 – 7 June 2024 (TBC)

Crucial experience in...

- Planning revision
- Using revision techniques
- Learning to manage pressure
- A benchmark on progress

Exams are also an important diagnostic tool

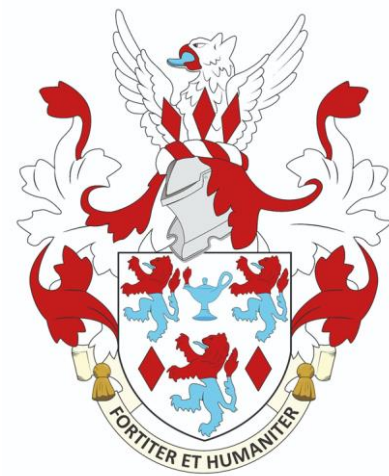
Parents & Friends of PC



WHO?

- Parents/carers of current students
- Former students
- Other ‘friends of the College’.

Parents & Friends of PC



WHY?

- To **deepen our strong links** between home and College
- To **forge stronger connections** with our **community**
- To **improve the educational experiences** for our young people



What will the group do?

- Fundraising
- Skills & expertise
- Extracurricular
- Volunteering
- Hospitality at events/ matches
- Careers Support
- 2024 Centenary

PARENTS AND FRIENDS OF PORTADOWN COLLEGE
are holding another

PRE-LOVED UNIFORM SALE

On Fri 26th August
2 - 4pm

Further donations welcome



Parent Workshop- Digital Resilience



Parent Workshop
improving your child's digital wellbeing

CHILDREN AND YOUNG PEOPLE ARE SPENDING MORE TIME ONLINE THAN EVER BEFORE. BUT WHAT RISKS ARE THEY BEING FACED WITH? AND WHAT IS THE IMPACT ON THEIR WELLBEING?

This **practical, informal, and non-judgemental** workshop will help parents, grandparents and carers explore the relationship between social media, electronic devices, and their child's wellbeing. It will equip them with the tools they need to help their children thrive by becoming **digitally resilient**.

The workshop will be delivered by Dr Deborah Webster, founder of Thrive Academy and an expert in child and adolescent digital wellbeing and resilience.

Thrive academy 

**THURSDAY 14th
SEPTEMBER**

6.30-7.30

College Library

PORTADOWN COLLEGE

2023-24



YEARS 11-12

**PARENTS/CARERS
INFORMATION BOOKLET**

Available on the Portadown College website

Keep up to date with life at PC



facebook

